

Advisory No. 218, s. 2017

September 14, 2017

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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INTERNATIONAL LEADERSHIP SUMMIT IN INCLUSIVE
EDUCATION PART 2 OF THE TEACHER'S GALLERY

The Teacher's Gallery, in partnership with the Basic Education Sector Transformation (BEST), United Nations Children's Fund (UNICEF) and the University of the Philippines (UP) College of Education, with the support of other international and local organizations, will conduct the *International Leadership Summit in Inclusive Education Part 2* with the theme *IamYou: Opening Minds, Opening Hearts – Putting Values Into Action* from November 27 to 29, 2017 at the UP Film Institute, UP Diliman, Quezon City.

The Summit aims to:

1. provide the participants with a venue for dialogue on inclusive education on a more comprehensive scale addressing religion, gender, age, ethnicity, sexuality, socio-economic status, and also, given the country's current focus on drug-use, alternative learning systems for those recovering from drug abuse;
2. disseminate the DepEd inclusive education framework to policy and change advocates, service providers, and other stakeholders;
3. explore practices, share expertise, and experiences of field practitioners that can fill the existing gaps in current policy and program implementation; and
4. formulate action steps together with DepEd, legislators and local government units, toward building the schools and systems that students need and deserve.

The target participants are the regional directors, schools division superintendents, assistant schools division superintendents, regional education program supervisors in SPED, district supervisors, principals, department heads, master teachers, preschool, elementary and secondary teachers, and SPED teachers from both public and private schools, and the academe from around the world, as well as government agencies and organizations involved in serving people with disabilities.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

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